

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson		WEEK OF: 1/31/22 to 2/4/22	
MONDAY	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers In old book, read Pgs. 165-171 over handling and feeding</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Prof Comm</p> <p>CLASSWORK: Non-Verbal Communication Propaganda Do Now: What is propaganda? view teacher made PowerPoint, discuss types of propaganda, view commercials and introduce activity <u>Glittering Generality</u> Exit ticket: HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Macros: Carbs, Fats & Proteins iCEV A closer look at nutrition: <u>Proteins</u> –and take <u>assessment</u> over Proteins HOMEWORK: none</p>
TUESDAY	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers In old book, read Pgs. 172-177 over bathing and dressing Assignment: <u>Motor Match-ups</u> HOMEWORK: none</p>	<p>SUBJECT: Career Prep</p> <p>Decision Making- Jobs, Careers & Education Community Resources – Go over Unit on Your Taxes at Work and have class discussion regarding the unit TAX TIME – Look at paper forms book- make sure everyone understands they have to bring their W2 because next class we will be filing our income tax returns</p> <p>HOMEWORK: BRING W-2s NEXT CLASS PERIOD</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Macros: Carbs, Fats & Proteins iCEV A closer look at nutrition: <u>Proteins</u> –and take <u>assessment</u> over Proteins HOMEWORK: none</p>
WEDNESDAY	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers In old book, read Pgs. 178-182 over diapering and sleep</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Prof Comm</p> <p>CLASSWORK: Non-Verbal Communication Propaganda Do Now: How much do commercials sway what purchases consumers make? Refine Glittering Generalities commercials during class in pairs Exit ticket: HOMEWORK: rehearse parts at home</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Macros: Carbs, Fats & Proteins <u>Crossword puzzle</u> and activity over proteins watch <u>videos</u> over proteins Food That Built America – A Game of Chicken</p> <p>HOMEWORK: none</p>
THURSDAY	<p>SUBJECT: Child Development</p>	<p>SUBJECT: Career Prep</p>	<p>SUBJECT: Food Science</p>

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B	<p>CLASSWORK: Infants & Toddlers Practice diapering and swaddling in class Assignment: <u>Are Baby's Needs Being Met</u></p> <p>HOMEWORK: none</p>	<p>CLASSWORK: TAX TIME Go to computer lab and file taxes</p> <p>HOMEWORK: none</p>	<p>CLASSWORK: Macros: Carbs, Fats & Proteins <u>Crossword puzzle</u> and activity over proteins watch <u>videos</u> over proteins Food That Built America – A Game of Chicken</p> <p>HOMEWORK: none</p>
FRIDAY A	<p>SUBJECT: Child Development CLASSWORK: Infants & Toddlers As a class, discuss the questions on pg 182 Assignment: <u>Advice Column & The Secret Square</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: Prof Comm</p> <p>CLASSWORK: Career Testing and Investigation <i>Do Now:</i> What career(s) are you considering and why? Students will present commercials then view and discuss iCEV slides 1-15 over Considering Careers while filling out <u>guided notes</u> Exit ticket: HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Macros: Carbs, Fats & Proteins Make sausage balls in food lab</p> <p>HOMEWORK: none</p>